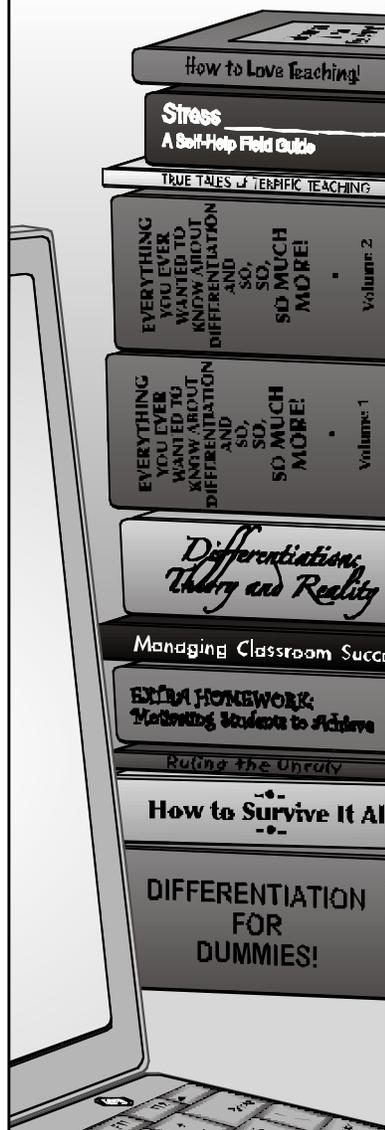


**LOUISIANA  
DIFFERENTIATION  
INSTITUTE**

•  
**Keynote**

•  
**June 2, 2011**



# **DIFFERENTIATION: REALISTIC WAYS TO SIMPLIFY THE PROCESS**

**Dr. Bertie Kingore**

[www.BertieKingore.com](http://www.BertieKingore.com)

**Professional Associates Publishing**

PO Box 28056

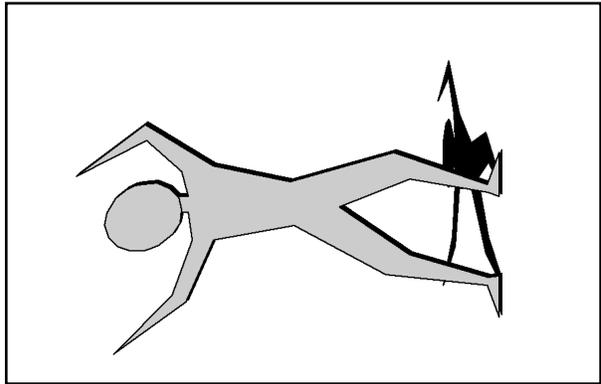
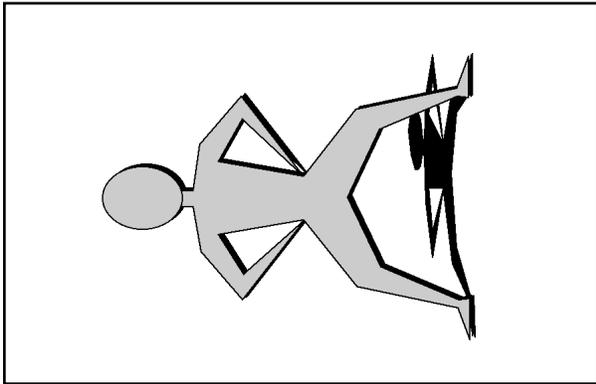
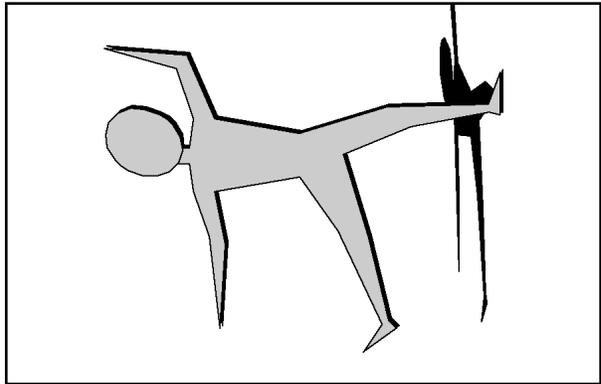
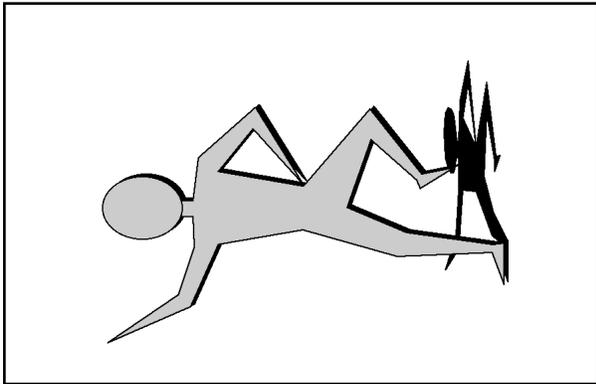
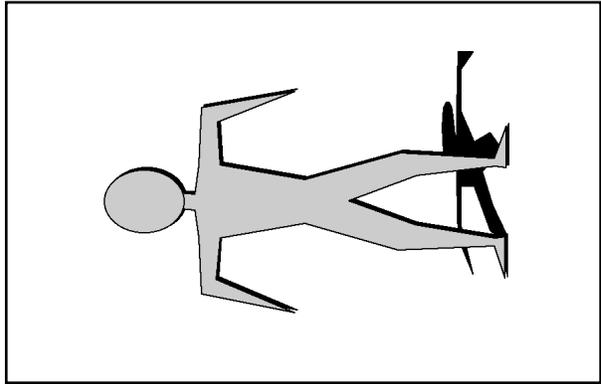
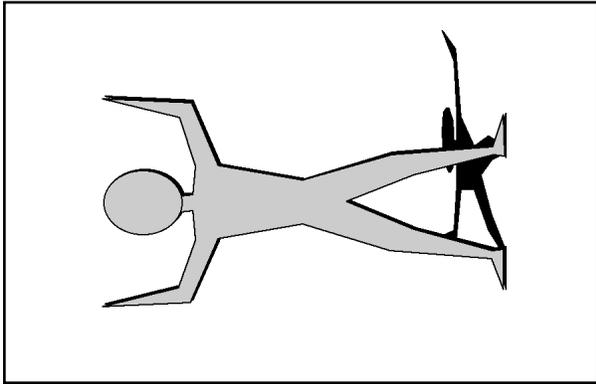
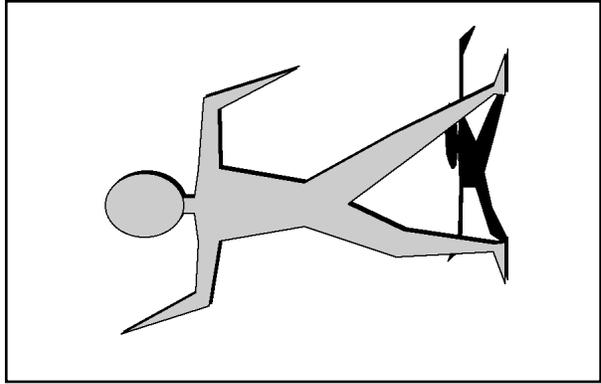
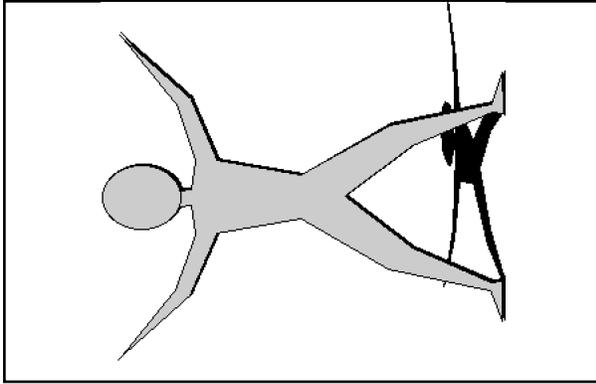
Austin, TX 78755-8056

Toll free phone/fax: 866-335-1460

[www.kingore.com](http://www.kingore.com)

**Figure 2.1:  
DIFFERENTIATION STRATEGIES**

		Rate your implementation of the following differentiation strategies from 1 to 3. Then, list applications of each strategy practiced in your classroom.		
<i>Personal Rating</i>	<i>Dr. Kingore's Rating</i>	1	← 2 →	3
		Simple implementation; used with confidence; can readily explain and demonstrate this strategy to other educators	Some implementation complexity; generally understand the strategy; need to refine management and organization to aid application	Complex, sophisticated implementation; intensive preparation; more information and training is needed
		<b>Curriculum compacting</b>	<b>APPLICATIONS</b>	
		<b>Flexible grouping</b>		
		<b>Learning centers or stations</b>		
		<b>Learning centers (student produced)</b>		
		<b>Open-ended tasks</b>		
		<b>Preassessment</b>		
		<b>Product options</b>		
		<b>Research and independent study</b>		
		<b>Students as producers</b>		
		<b>Students' self-assessments</b>		
		<b>Thinking and inquiry</b>		
		<b>Tiered instruction</b>		



PRODUCTS GRID												
	MODALITIES				MULTIPLE INTELLIGENCES							
	V	O/A	W	K	L	L-M	N	S	M	B-K	Inter	Intra
analogy		•	•		•	•	•				•	•
bio poem			•		•	•	•				•	•
book or booklet	•		•		•	•	•	•			•	•
brochure	•		•		•	•	•	•			•	•
bulletin board	•		•	•	•	•	•	•		•	•	•
center (student made)	•	•	•	•	•	•	•	•	•	•	•	•
chart	•		•		•	•	•	•			•	•
children's story (illustrated)	•		•		•	•	•	•			•	•
computer animation	•	•		•		•	•	•	•	•	•	•
concept map (web)	•		•		•	•	•	•			•	•
debate		•	•		•	•					•	
demonstration	•	•	•	•	•	•	•	•	•	•	•	•
diagram (labeled)	•		•		•	•	•	•			•	•
diorama	•			•		•	•	•		•	•	•
documentary film	•	•	•	•	•	•	•	•	•	•	•	•
editorial		•	•		•	•	•				•	•
experiment	•		•	•	•	•	•			•	•	•
family tree	•		•		•		•					•
flow chart	•		•		•	•	•	•			•	•
graph	•		•		•	•	•	•			•	•
interview		•	•		•	•	•				•	
journal, diary, or learning log			•		•	•	•					•
letter to the editor	•		•		•	•	•				•	•
magazine article			•		•	•	•				•	•
map (with legend)	•		•		•	•		•			•	•
model	•			•		•	•	•	•	•	•	•
museum exhibit	•		•	•	•	•	•	•		•	•	•
newscast		•	•		•	•	•				•	•
newspaper	•		•		•	•	•	•			•	•
painting	•			•				•		•	•	•
photo essay	•			•		•	•	•		•		•
Power Point™	•	•	•		•	•	•	•	•		•	•
poster	•		•	•	•	•	•	•		•	•	•
questionnaire		•	•		•	•	•				•	
rap		•		•	•				•	•	•	•
readers theater	•	•	•	•	•				•	•	•	
satirical play	•	•	•	•	•	•	•			•	•	
scavenger hunt	•		•	•	•	•	•			•	•	
sculpture	•			•				•		•		•
simulation	•	•	•	•	•	•	•	•		•	•	
song (original)		•	•		•	•	•	•	•		•	•
time line	•		•		•	•	•	•			•	•
trivia game		•	•		•	•	•				•	
Venn diagram	•		•		•	•	•	•			•	•
website	•		•		•	•	•	•			•	•

Kingore, B. (2004). *Differentiation: Simplified, Realistic, and Effective*. Austin: Professional Associates Publishing.

# Analysis Grid —

TOPIC \_\_\_\_\_

CODE \_\_\_\_\_




# Thinking Triangle

1. What or who
2. Where
3. When
4. How
5. Why

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

## Math Error Analysis

NAME \_\_\_\_\_ ERROR ANALYSIS CARD #: \_\_\_\_\_

Copy the problem here.

What is incorrect in this problem?

How can the error be corrected?

Kingore, B. (2011). *Tiered Learning Stations in Minutes*. Austin, TX: PA Publishing.

## Error Analysis

NAME \_\_\_\_\_ ERROR ANALYSIS CARD #: \_\_\_\_\_

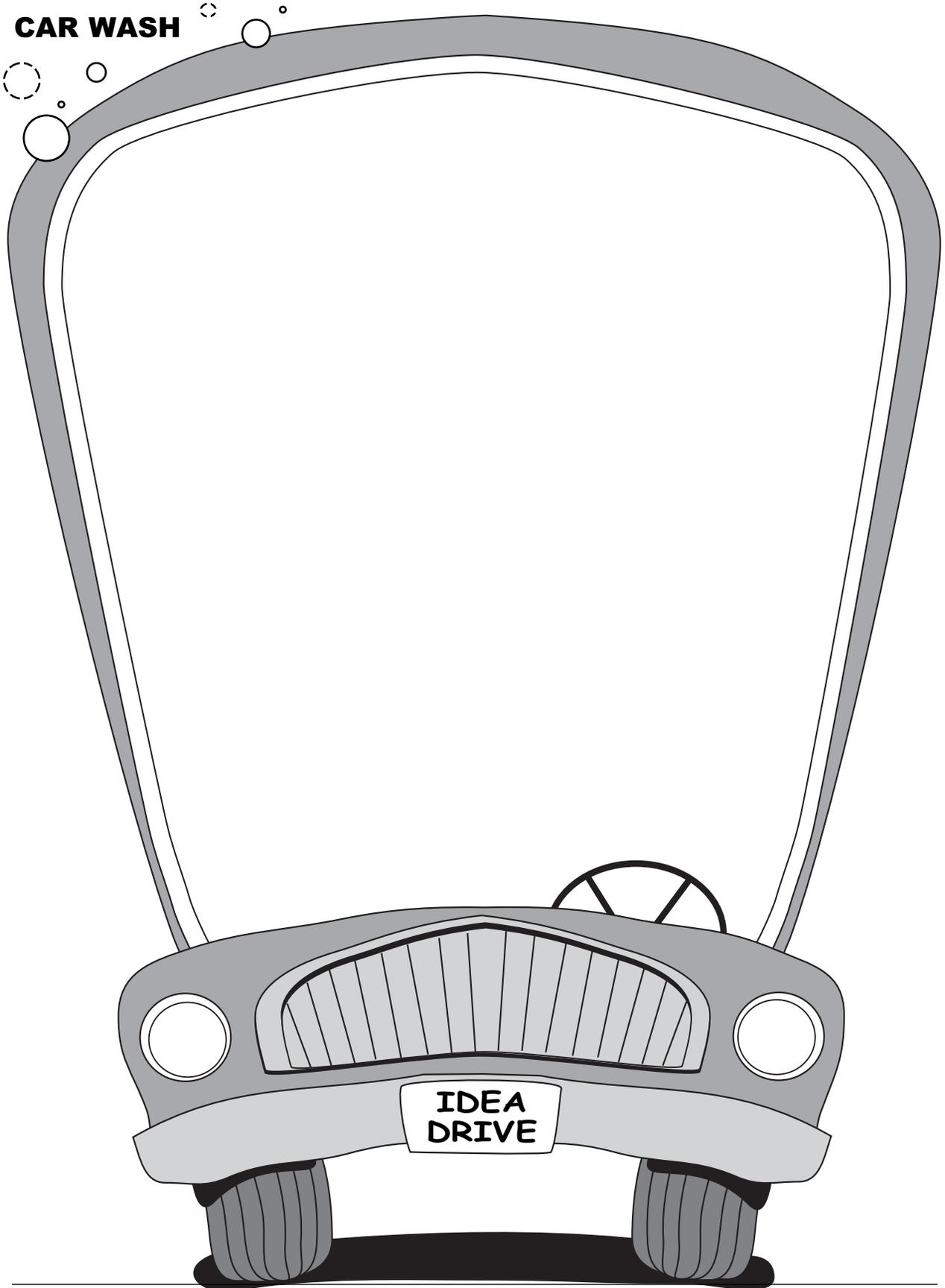
Copy the sentence here.

What is incorrect in this information?

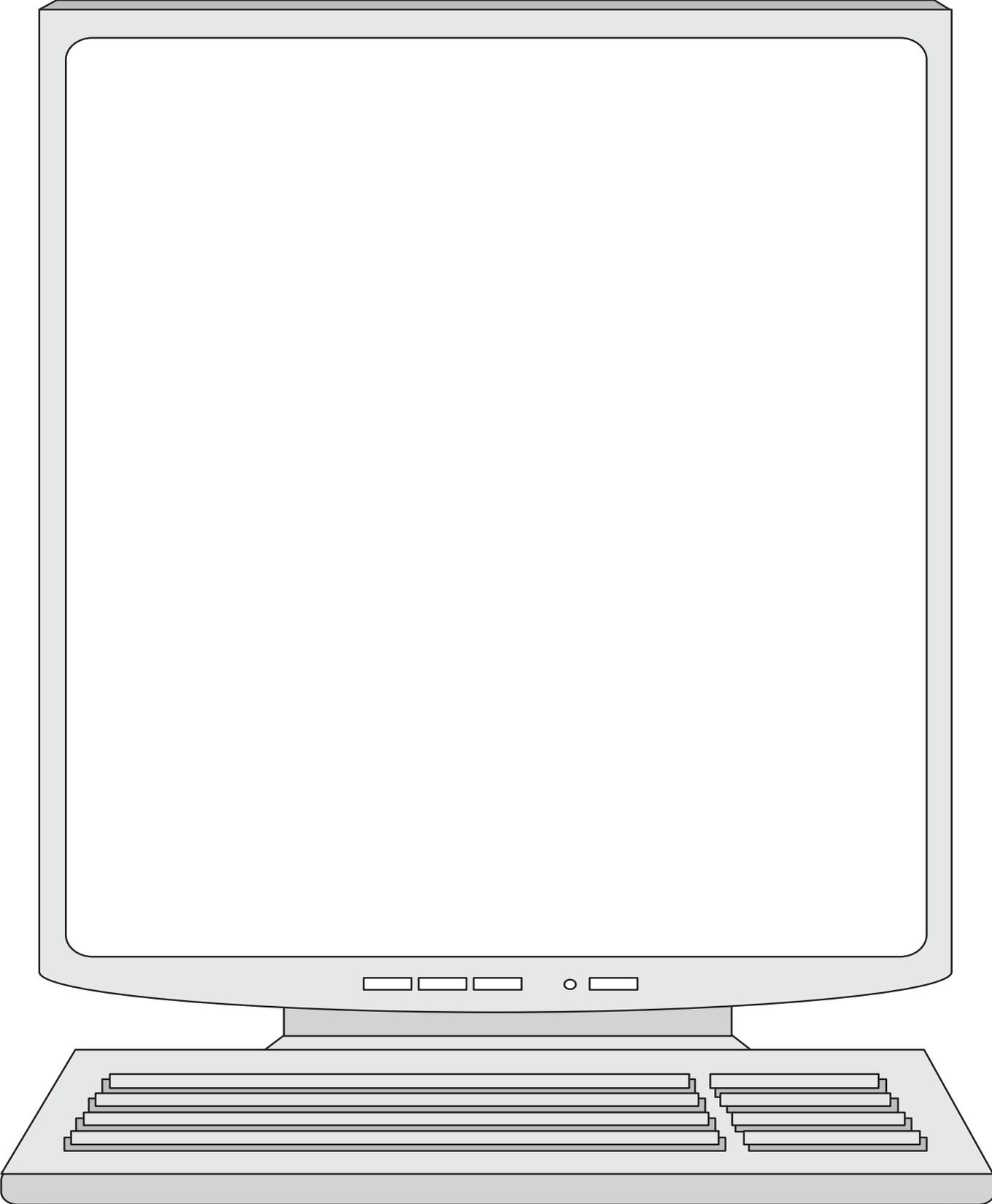
How can the error be corrected?

Kingore, B. (2011). *Tiered Learning Stations in Minutes*. Austin, TX: PA Publishing.

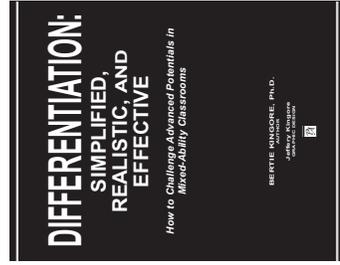
**CAR WASH**



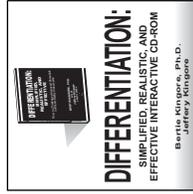
**DELETE**



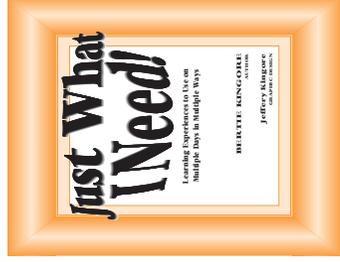
## RESOURCES



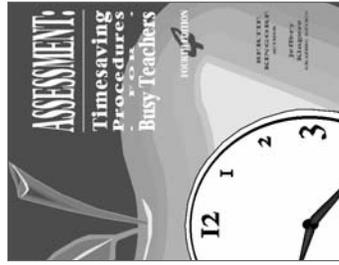
**Differentiation: Simplified, Realistic, and Effective**



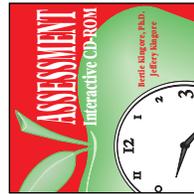
**Differentiation Interactive CD-ROM**



**Just What I Need!  
Learning Experiences  
to Use on Multiple  
Days in Multiple Ways**



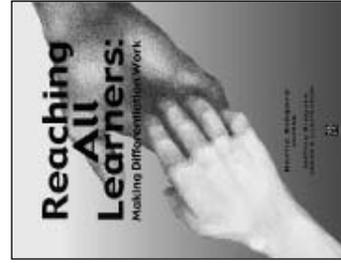
**Assessment: Time-Saving Procedures for Busy Teachers, 4th ed.**



**Assessment Interactive CD-ROM**



**Integrating Thinking:  
Strategies that Work!  
2nd ed.**



**Reaching All Learners:  
Making Differentiation  
Work**



**Literature Celebrations:  
Catalysts to High-Level  
Book Responses**

**Professional  
Associates  
Publishing**  
[www.kingore.com](http://www.kingore.com)  
 866-335-1460